

ChatGPT and AI in Higher Education Teaching-Learning-Assessment

AI like ChatGPT is here to stay. It will only get more powerful. Students will use it. Although there are concerns, we believe that embracing AI could present exciting opportunities to rethink and reimagine our approach to TLA at SU so that we can equip our graduates with the necessary skills to work responsibly with AI.

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Re-imagining assessment

Academic Renewal for a
Transformative Student and
Staff Learning Experience

Graduate attributes

- Enquiring mind
- Engaged citizen
- Dynamic professional
- Caring Being
- Digital knower

Hybrid Learning

Continuum of academic offering:
Flexibility (Place/Pace/Mode/Scale)

Credits and notional hours (audit and standardisation)

StellenboschX MOOC	StellenboschX Professional Certificate	SU Short Courses Also applicable to USB-ED	SU Co- curriculum	SU Learning Units	SU Modules	SU Programmes
Non credit-bearing academic offerings					Credit-bearing academic offerings	

- Decoloniality (what is being taught by whom and how?)
- Standardised Module frameworks
- Focus on trans/inter-disciplinarity
- International /global curricula
- Curriculum/co-curriculum integration
- Innovation and entrepreneurial mindset
- Critical citizenship and social responsiveness (Shared humanity module / Integration in programme)
- Tracer studies

Programme renewal

Student success

- Sense-making: Disaggregating data
- Wrap-around support (Dell Young Leaders)
- Academic advising (mentors/tutors/faculties)
- Multilingualism and a multilingual mindset
- Student journey, pathways and transitions (*into* = bridging, *through* = support, *between* = articulation)
- SUNSuccess (dashboards and flags)

- Sense-making
- Change-making (Assessment of, for and during learning)
- Digital Technologies (including Chat GTP)